## MAT 187A/B - BASIC ARITHMETIC <br> Fall 2013

| Course ID | Room | Unit | Days | Start Time | End Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MAT 187A | D121 | 2.5 | M, W | $11: 00 \mathrm{AM}$ | $1: 25 \mathrm{PM}$ |
| MAT 187B | D121 | 2 | M, W | $11: 00 \mathrm{PM}$ | $12: 50 \mathrm{PM}$ |


| INSTRUCTOR: | Wynn Walker |
| :--- | :--- |
| PHONE: | $530-541-4660$, Extension 728 |
| E-MAIL: | wlwalker326@gmail.com |
| OFFICE HOURS: | Math Success Center: <br> Monday and Wednesday 9:45 AM $-10: 45 \mathrm{AM}$, and 1:30 PM - 2:00 PM <br> Tuesday and Thursday 2:15 PM $-3: 15 \mathrm{PM}$ |
|  | And by appointment. |

LTCC MATH PAGE: $\quad \mathrm{http}: / /$ www.ltcc.edu/academics.asp?scatID=5\&catID=34
TEXTBOOK (OPTIONAL): Basic College Mathematics, by Tobey \& Slater, $7^{\text {th }}$ Edition

REQUIRED SOFTWARE LICENSE: It is required to have a software license to use the software MyMathLab in this class. Students have two choices. The first choice is to purchase the textbook from the bookstore. The textbook comes with the software license for an additional cost of approximately $\$ 5$. The second choice is to purchase the license alone either from the bookstore or online at coursecompass.com. The license gives you access to the textbook online. This is a more economical choice, but is only recommended to students who have online access and feel comfortable reading a computer screen instead of a traditional book. If you purchase a used textbook, you will also need to purchase the software license. The software license is valid as long as the student uses the same textbook; the student may need to call the tech support to obtain another access code if the student takes the same class again later.

Course website: www.mymathlab.com
Mat187A course id is walker51936
Mat187B course id is walker82733
For assistance call 1-800-677-6337, Mon - Fri 12:00 PM to 8:00 PM EDT Online assistance is available 24 hours every day at: http://247pearsoned.custhelp.com

COUSE DESCRIPTION:
The purpose of this course is to teach students the skills of basic Arithmetic; in particular we will cover whole numbers, fractions, and an introduction to
decimals. In reality, you have probably already seen this material somewhere in your educational past but may have forgotten it or never really understood it when it was first presented. In this class, our goal is to fill in the gaps of your knowledge about arithmetic and to help you get the "big picture" so that it will all fit together in a way which makes sense to you and that you are able to apply it to "real life" problems. This course will include a component of study skills to assist you in being successful in this math class and others which you will take in the future.

This is actually two six-week classes (each receiving its own grade):
Math 187A covers whole numbers, fractions, and an introduction to decimals.
Math 187B covers rest of decimals, percents, and an introduction to algebra.

CALCULATORS:
TUTORING:

## STUDENT LEARNING OUTCOMES:

Calculators are not allowed in this class on exams or the final.
Tutoring is available in the Math Success Center (MSC).
Students will earn 0.5 point toward the total grade for every 10 hours in MSC or DRC. However, if any student misses two or more classes, no lab credit will be granted.

1. Perform arithmetic operations with whole numbers, fractions, and decimals.
2. Translate written language into mathematical statements.
3. Apply the concepts in the course to real-life situations.
4. Apply study skills learned in this class to studying in this class.

GRADING POLICY: Method of Student Evaluation
Mat187A
Homework (Online, 21 sections, 4 points each) 30\%
Study Skills Component: 50 points $5 \%$
Quizzes (Two, Online: 10 points each) 15\%
Exam 1: 150 points 15\%
Exam 2: 150 points 15\%
Final (200 points: Covers entire course content) 20\%

## Mat187B

Homework (Online, 22 sections: 4 points each) 30\%
Quizzes (Three, Online: 10 points each) $15 \%$
Exam 1: 150 points 15\%
Exam 2: 150 points 15\%
Final (250 points: Covers entire course content) $25 \%$
Your letter grade will be based on your percentage.
A $\quad 90-100 \%$
B $\quad 80-89 \%$
C $\quad 70-79 \%$
D 60-69\%
F less than $60 \%$

## CHECKING YOUR GRADE ONLINE:

## HOMEWORK:

QUIZZES:

## EXAM POLICY:

## MAKE-UP POLICY:

COMMUNICATION POLICY:

You can check your grade at any time in MyMathLab where you will be doing your homework. I will drop a student from the class if the student misses two classes or more and is unable to keep up with the learning.

Homework will be done online using MyMathLab. Due dates are listed for you when you go on line to do the assignments. Feel free to consult a fellow classmate, a tutor, your instructor, or anyone else for assistance on the homework. In addition, the computer will give you help with any problem, show you an example of a similar problem, and in some cases show you a video of someone teaching how to do that type of problem. You can work on homework after the due date but there are penalties for being late (see the make-up policy below). If you don't have the internet connection at home, you can print them out in school at Math Lab, TLC, or D-wing Lab, work the problem on the papers, and enter the answers in school.

Quizzes will be taken online in MyMathLab. You can take each quiz up to three times, and the highest score will be used. Before you take the quiz, make sure that you have done your homework for the sections covered in the quiz, read the appropriate sections in the textbook, looked at the video(s), and received assistance from either the computer, or your instructor on any difficult topics. If you do not take a quiz on time, a zero will be recorded for that grade.

Grading will be based on progress towards the final answer, and the demonstration of understanding of the concept that is being tested. The more you show me with steps and detail, the better your chances for partial credit. You provide me the communication and detail in your answers; and I will give you the best grade I can based on that communication and answer. You can use one page of notes, front and back, for quizzes, exams and the final.

For exams, make-up is possible if the instructor is contacted in advance and the absence is excused; there is a $10 \%$ penalty if the absence is not excused. The make-up test needs to be taken before the next class. If you take the make-up test at TLC, you need to make an appointment at TLC 24 hours ahead by going to TLC, call (530)541-4660 x 740, or e-mail TLCProctors@ltcc.edu. The final must be taken at the scheduled time.

You can communicate with me either by coming to class or office hours, or sending an e-mail. If you miss the class, it is your responsibility to pick up the class handouts or obtain the information either from your classmates or from me during the office hours. I have students work together to help each other. Please feel free to ask me directly if you like to work with me one-on-one.

## LEARNING <br> DISABILITIES:

HOW TO SUCCEED IN A MATH CLASS:

If you have a certifiable learning disability that may affect your performance in this class, be sure to discuss your special needs with me during the first week of class. Learning disabilities will be accommodated.

1) Read your textbook before class.
2) Choose to attend all class periods and be on time.
3) Exchange names and phone number with classmates.
4) Learn from your mistakes and be patient with yourself.
5) Don't be afraid of asking questions.
6) Know how to get help if you need it.
7) Organize your class materials.
8) Do your homework.
9) Check your work.
10) Hand in assignments on time.

ACADEMIC DISHONESTY (CHEATING): Academic dishonesty of any form will not be tolerated. Students caught cheating on exams or quizzes will receive a score of zero on the assignment for the first offense and a course grade of F for the second offense.

Cheating will be defined as but not limited to: (1) using any method to copy another's work on an exam, quiz, or final (2) directly copying another student's homework assignment (3) using any method other than your own honest efforts to complete exams, quizzes, the final, or homework assignments.
The following activities are NOT cheating: (1) collaborating with other students to complete homework assignments (2) working with math tutors or academic coaches to complete homework assignments (3) working with other students to study for exams, quizzes or the final.

WHERE TO FIND A COMPUTER ON CAMPUS: Computers are available for your use in the following locations on campus:

Learning Assistance Center (LAC)* open Mon - Thurs $9-6$, Fri $10-2$, Sat 11 - 3.
Math Success Center (MSC) * open Mon - Thurs 9-6, Fri 10-2, Sat 11-1.
Open Labs in the D-wing which have available times posted by the door of each lab.

* Both the LAC and the MSC are in room 201.

Study Skills Assignment: Individual Counseling. Due October 21, 2013.
a. Make an appointment for one hour to meet with any counselor.
b. After your appointment, you need to write a half-page summary of your meeting with a counselor of what was most and least helpful about the counseling appointment.
c. Turn this summary to me by October 21.

Be sure to turn in your report TYPED.

## Tentative Lecture Schedule for Math 187A

| Date | Section | Topic |
| :--- | :--- | :--- |
| $9 / 23$ | 1.1 | Introductions \& Syllabus <br> Understanding Whole Numbers |
|  | 1.2 | Addition of Whole Numbers <br> Subtraction of Whole Numbers <br> MyMathLab |
|  | 1.3 | Multiplication of Whole Numbers |
| $9 / 25$ | 1.4 | Division of Whole Numbers |
|  | 1.5 | Exponents and Order of Operations |

Online Homework (Sections 1.1 -1.6) and online quiz 1 (1.1-1.6) due Sunday Sept. $29^{\text {th }}$ at 11:59PM

| $9 / 30$ | 1.7 | Rounding and Estimation <br> Applied Problems <br>  <br>  <br> $10 / 2$ |
| :--- | :--- | :--- |
| 1.8 | Understanding Fractions |  |
|  | 2.1 | Simplifying Fractions <br> Review for Exam 1 |
|  | 2.2 |  |

Online Homework (Sections 1.7-2.2) due Sunday October $6^{\text {th }}$ at 11:59PM

| 10/7 | 2.3 | Exam 1 (Sections $1.1-1.8$ ) (1 hour) Improper Fractions and Mixed Numbers |
| :---: | :---: | :---: |
|  |  |  |
| 10/9 | 2.4 | Multiplication of Fractions and Mixed Numbers |
|  | 2.5 | Division of Fractions and Mixed Numbers |
|  | 2.6 | The Least Common Denominator |

Online Homework (2.3-2.6) and online quiz 2 (2.1-2.5) due Sunday October $13^{\text {th }}$ at 11:59PM.
REMINDER: Study Skills Assignment Due October 21, 2013.
10/14
$2.7 \quad$ Addition and Subtraction of Fractions 2.8 Combining Mixed Numbers and Order of Operations

10/16 $2.9 \quad$ Applied Problems involving Fractions
Review for Exam 2
Online Homework (Sections 2.7-2.9) and Online Quiz 2 due Sunday October $20^{\text {th }}$ at 11:59PM

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10 / 21
$$

Exam 2 (Sections 2.1 - 2.9 ) (1 hour)
3.1 Decimal Notation

10/23
$\begin{array}{ll}3.2 & \text { Comparing, Ordering and Rounding Decimals } \\ 3.3 & \text { Addition and Subtraction of Decimals } \\ 3.4 & \text { Multiplication of Decimals }\end{array}$
Online Homework (Sections 3.1-3.4) due Sunday October 27 ${ }^{\text {th }}$ at 11:59PM
catch up and Review for Final Exam
10/30
Final Exam (Chapters 1, 2, 3.1-3.4)

## Tentative Lecture Schedule for Math 187B

| Date | Section | Topic |
| :--- | :--- | :--- |
| $11 / 4$ | 3.5 | Division of Decimals <br> Converting Fractions to Decimals and Order of Operation <br> Applied Problems Involving Decimals |
|  | 3.7 |  |
| $11 / 6$ | 4.1 | Ratios (Read this section, no homework |
|  | 4.2 | Proportions |
|  | 4.3 | Solving Proportions |
|  | 5.1 | Understanding Percent |

Online Homework 3.5-3.7, 4.1 - 4.3, 5.1, and quiz 1 (3.5-3.7, 4.2-4.3) due November $10^{\text {th }}$ at 11:59 PM

| $11 / 11$ | 5.2 | Changing between percents, decimals and fractions |
| :--- | :--- | :--- |
|  | 5.3 B | Solving percents using a proportion <br> Solving percents using an equation |
|  | 5.3 A |  |
| $11 / 13$ | 5.4 | Solving applied percent problems |
|  | 5.5 | Solving commission, percent of increase or decrease, and interest problems |

Online Homework 5.2-5.5, and quiz 2 (5.1-5.5) due November $17^{\text {th }}$ at 11:59 PM

| $11 / 18$ | 9.1 | Addition of signed numbers <br> Subtraction of signed numbers <br> Review for Exam 1 |
| :--- | :--- | :--- |
| $11 / 20$ | 9.3 | Exam 1 (3.5-3.7, 5.1-5.5) (1 hour) |

Online Homework 9.1, 9.2,9.3 due November $24^{\text {th }}$ at 11:59 PM
11/25 $9.4 \quad$ Order of Operations with signed numbers
6.4 Converting units of measure
7.5 Square roots

11/27 $\quad 10.1 \quad$ Variables and Like terms
Review for Exam 2

Online Homework 9.4, 6.4, 7.5, 10.1, and quiz 3 (9.1-9.4) due December $2^{\text {nd }}$ at 11:59 PM
12/2 $\quad 10.2 \quad$ The distributive property
10.3 Solving equations using the addition property

12/4
Review for Final Exam

Online Homework 10.2-10.3 due December $8^{\text {th }}$ at 11:59 PM

